DEWAN PENGURUS DAERAH (DPD)
FORUM KOMUNIKASI PUSAT KEGIATAN BELAJAR MASYARAKAT
KABUPATEN BANYUMAS
Sekertariat : Jl. KS.Tubun Gg Penettu II No. 29 Bantarsoka-Purwokerto Barat

ASESMEN SUMATIF AKHIR TAHUN (ASAT)
PENDIDIKAN KESETARAAN PAKET C
TAHUN PELAJARAN 2025/2026

Mata Pelajaran	:	English
Kelas	:	X (Sepuluh)
Hari, Tanggal	:	Selasa,27 Mei 2026
Waktu	:	Pukul 13.00 – 14.30 WIB

PETUNJUK UMUM

1. Berdoalah sebelum mengerjakan soal.
2. Tulislah terlebih dahulu nomor dan identitas Anda pada lembar jawab yang tersedia.
3. Kerjakanlah semua nomor dengan teliti pada lembar jawab sesuai dengan petunjuk.
4. Periksalah pekerjaan Anda sebelum diserahkan kepada Pengawas Ruang

Pilihlah satu jawaban yang paling tepat dengan memberi tanda silang (X) pada satu huruf jawaban A, B, C, D, atau E pada lembar jawaban!

Texts for questions numbers 1-7
Read the dialogues and answer the questions

Dialogue 1

Anna	:	Who's your geography teacher, Bob?
Ben	:	I can't remember his name, but he's got straight thin hair.
Anna	:	Ah! Does he wear thick glasses?
Ben	:	You bet.
Anna	:	That's probably Mr. William Kent.
Ben	:	That's right. Do you know him, Anna?
Anna	:	Of course not, Ben. But I know his name from his name tag when I passed him.

Dialogue 2

George	:	Do you live with your parents, Shania?
Shania	:	Well, I'm staying in the dormitory at the moment. I'm looking for an apartment somewhere here. Do you know any good places?
George	:	Sure. A friend of mine has a spare room and she's looking for a roommate. Would you like to see it?
Shania	:	That would be great! That's very kind of you.
George	:	Would you like her contact number?
Shania	:	Absolutely. Can I buy you a cup of coffee?
George	:	Maybe another time.

1. Who is Bob's geography teacher?
   A. George
   B. Mr. William Kent
   C. Ben
   D. Anna
   E. Shania

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2. Where is Shania staying now?
   A. In a hotel
   B. In her parents' house
   C. In an apartment
   D. In the dormitory
   E. In George's house

3. What does George offer to Shania?
   A. A job
   B. A dormitory
   C. A spare room
   D. A ticket
   E. A car

4. What does the expression "You bet" mean in the dialogue?
   A. I don't know
   B. Maybe
   C. Certainly / Of course
   D. Never mind
   E. I disagree

5. Why does Anna know Mr. William Kent's name?
   A. She studies with him
   B. She is his student
   C. Ben told her before office
   D. She saw his name tag
   E. She met him at school

6. What can we infer about George from the dialogue?
   A. He dislikes helping others
   B. He is a friendly and helpful person
   C. He wants to move to another dormitory
   D. He does not know Shania well
   E. He refuses to give information

7. Why does Shania say, "Can I buy you a cup of coffee?"
   A. She wants George to leave
   B. She feels bored with George
   C. She wants to apologize
   D. She wants to thank George for his help
   E. She needs George's money

Texts for questions numbers 8-10

Read the dialogues and answer the questions

Raka : What's in that bottle?
Laura : It's a hand sanitizer. It's generally used to kill viruses and bacteria on the hands.
Raka : How do we use it?
Laura : First, pump a drop of hand sanitizer liquid on your palm hand. Then, rub the liquid together on both hands for 20 seconds.
Raka : I see. What's next?
Laura : Following that, wait until the hand surface is completely dry.

8. What is the main purpose of using hand sanitizer?
   A. To clean bottles
   B. To wash dirty clothes
   C. To kill viruses and bacteria on the hands
   D. To make hands smell good
   E. To dry the hands quickly

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9. What should people do after rubbing the sanitizer on both hands?
   A. Wash the hands with water
   B. Dry the hands using a towel
   C. Pump another drop of sanitizer
   D. Wait until the hand surface is completely dry
   E. Clean the bottle immediately

10. Why does Laura explain the steps in sequence using words like "First," "Then," a "Following that"?
   A. To make the conversation longer
   B. To show the correct order of instructions clearly
   C. To confuse Raka about the process
   D. To compare different hand sanitizers
   E. To describe the bottle shape

Texts for questions numbers 11-17

Read the following text and answer the questions

Good Habits during Pandemics

cough or fever, but his oxygen saturation continues to fall. Unless they are not treated immediately, such patients will die. Therefore, doctors highly recommend that COVID-19 patients who carry out self-quarantine at home have a pulse oximeter or oxygen saturation measuring device. An oximeter is a small device that is clipped to your finger to measure your pulse and the percentage of oxygen in your blood. According to the British Lung Foundation, the normal level of oxygen saturation in the blood in a healthy person is around 95-100 percent.

Although pulse oximeters are generally accurate, they must be used properly to obtain the best possible information.

Here are the steps of using pulse oximeters accurately:

Hold the oximeter steadily for 30 seconds. Don't move a lot, otherwise, you place the device in the wrong position and the information obtained may be inaccurate.

Slowly, rest your hand on your chest at heart level and hold it still for a few minutes.

Open up the device, and insert your fore finger or middle finger between the upper part and lower part of the device.

Switch on the device. The displayed reading in the monitor screen may fluctuate at the beginning. So, wait for a while until the oximeter reading is stable. Sometimes the reading takes a little longer because the reading constantly fluctuates.

Once the result appears on the monitor, note the highest measurement in 5 seconds.

If there is a decrease in oxygen saturation to below 95 percent, don't panic. Immediately, consult your medical personnel for some suggestions.

Ideally start tracking and record the results 3 times each day.

Last but not least, don't forget to stay happy to maintain your body immunity so that the oxygen saturation does not drop.

11. What is the function of a pulse oximeter?
   A. To measure body temperature
   B. To measure pulse and oxygen saturation in the blood
   C. To check blood pressure
   D. To cure COVID-19 patients
   E. To increase oxygen level

12. What is the normal oxygen saturation level in a healthy person?
   A. 50–60 percent
   B. 60–70 percent
   C. 70–80 percent
   D. 85–90 percent
   E. 95–100 percent

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13. Where should the user place the finger when using the oximeter?
    A. On the monitor screen
    B. Under the battery
    C. Between the upper and lower part of the device
    D. On the chest
    E. Beside the switch

14. Why should the user avoid moving a lot while using the oximeter?
    A. The device may break easily
    B. The battery will run out quickly
    C. The information obtained may be inaccurate
    D. The oxygen level will increase
    E. The monitor screen will turn off

15. What should the user do if the oxygen saturation decreases below 95 percent?
    A. Turn off the device immediately
    B. Ignore the result
    C. Buy a new oximeter
    D. Consult medical personnel immediately
    E. Stop checking oxygen saturation

16. Why does the user need to wait until the oximeter reading is stable?
    A. Because the reading may fluctuate at the beginning
    B. Because the device needs charging
    C. Because the finger must become warmer
    D. Because the battery must be replaced
    E. Because the screen is too bright

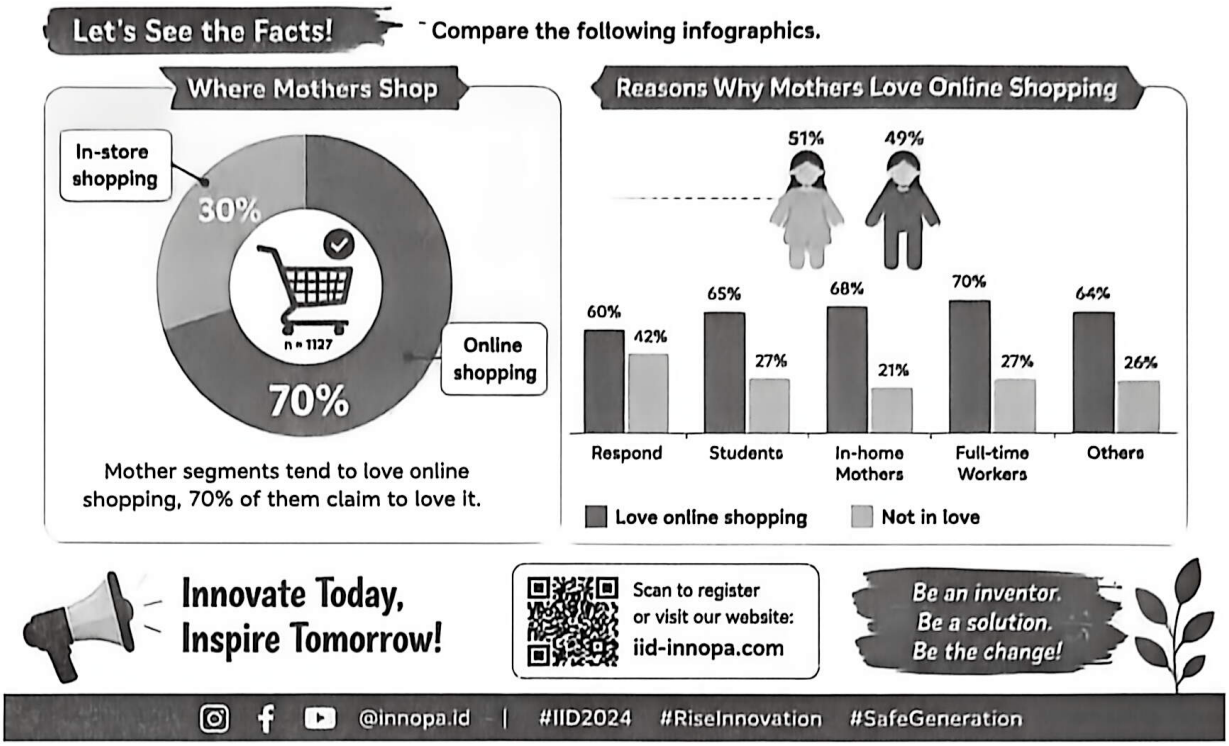
17. What can be inferred from the text about the proper use of a pulse oximeter?
    A. The device can replace doctors completely
    B. Accurate results depend on following the correct procedures
    C. Oxygen saturation never changes in healthy people
    D. The device only works for COVID-19 patients
    E. Using the oximeter once a week is enough

Texts for questions numbers 18-21

Read the following poster carefully to answer questions number 18–21!



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18. Where will the Indonesia Inventors Day be held?
    A. Jakarta
    B. Surabaya
    C. Denpasar, Bali
    D. Bandung
    E. Yogyakarta

19. When will the Indonesia Inventors Day be held?
    A. 20–23 November
    B. 26–29 November
    C. 15–18 December
    D. 1–4 January
    E. 10–12 October

20. What is the main purpose of the poster?
    A. To warn people about online shopping
    B. To invite people to join Indonesia Inventors Day
    C. To explain how to create inventions
    D. To compare online and offline shopping
    E. To advertise a travel destination in Bali

21. What can be inferred from the slogan "Rise Innovation, Safe Generation"?
    A. Innovation can help create a better future generation
    B. Technology should only be used by adults
    C. Students should avoid inventions
    D. Innovation is dangerous for society
    E. People must stop using technology

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Texts for questions number 22-27

Read the following poster carefully to answer questions number 22-27!



22. What is the main topic of the poster?
    A. Recycling plastic
    B. Air pollution
    C. Deforestation
    D. Global warming
    E. Online shopping

23. According to the poster, how much of our planet's land is covered by forests?
    A. 20%
    B. 31%
    C. 50%
    D. 70%
    E. 90%

24. What may happen if deforestation is not stopped?
    A. Forests will grow faster
    B. Animals will move to cities
    C. 80%–90% of forests will be destroyed
    D. More people will plant trees
    E. Forests will cover more land

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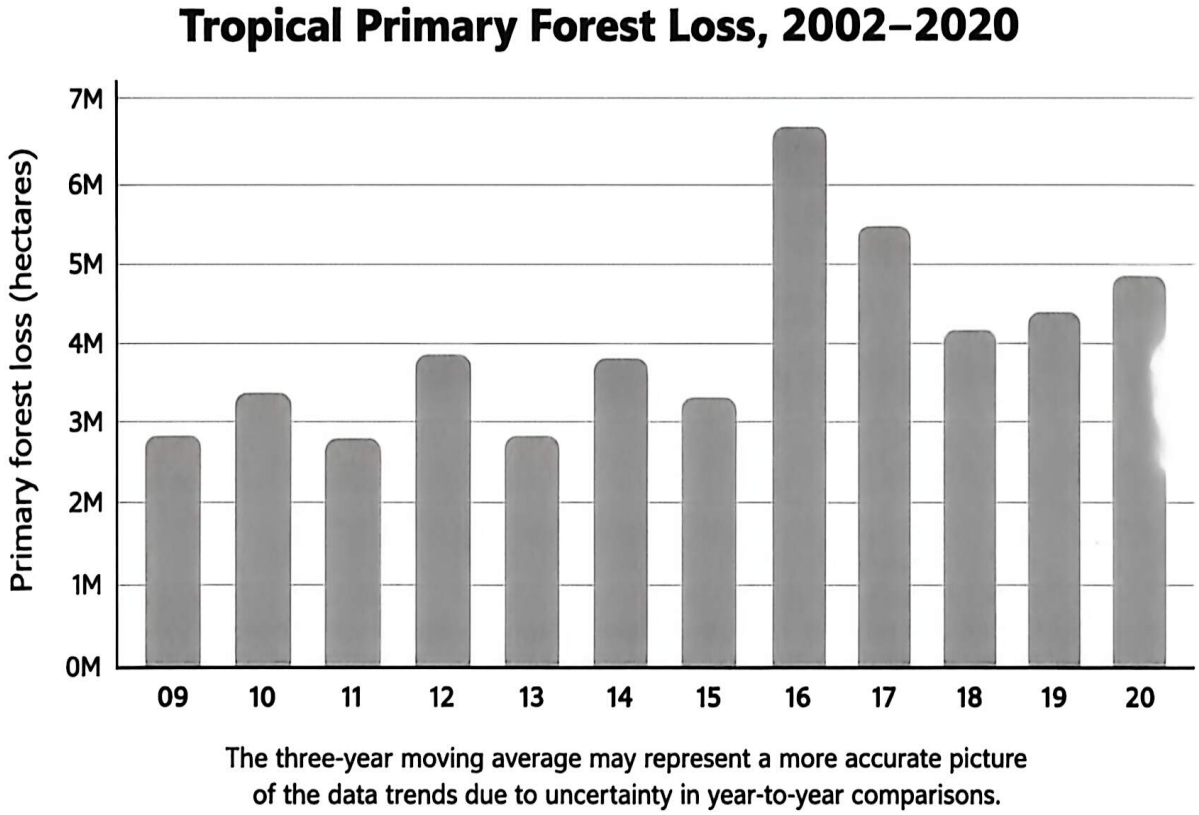
25. Which action is suggested in the poster to help reduce deforestation?
    A. Burning forests
    B. Using more paper
    C. Cutting down trees
    D. Planting trees and supporting reforestation
    E. Hunting wild animals

26. Why does the poster mention that around 70% of flora and fauna live in forests?
    A. To show that forests are important habitats for living things
    B. To explain how to grow plants
    C. To compare forests with cities
    D. To promote tourism in forests
    E. To encourage people to buy wood products

27. What can be inferred from the sentence "We can't completely stop deforestation but we can help!"?
    A. Deforestation is impossible to reduce
    B. Only governments can save forests
    C. Individual actions can contribute to protecting forests
    D. Forest destruction should continue
    E. Reforestation is unnecessary

Texts for questions number 28-30

Study the following graph entitled "Tropical Primary Forest Loss, 2002–2020" to answer questions number 28–30!



28. In which year did tropical primary forest loss reach the highest point?
    A. 2012
    B. 2014
    C. 2016
    D. 2018
    E. 2020

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29. What does the graph mainly show?
    A. The number of animals in tropical forests
    B. The increase of world population
    C. The loss of tropical primary forests from 2002–2020
    D. The growth of forests every year
    E. The number of countries protecting forests

30. What can be concluded from the graph?
    A. Forest loss decreased continuously every year
    B. Forest loss fluctuated during the period shown
    C. There was no forest loss after 2016
    D. Tropical forests completely disappeared in 2020
    E. Forest loss stayed the same from 2009 to 2020

Texts for questions number 31-34

Read the following text carefully to answer questions number 31-34!

PLASTIC BAGS

Cheaper than Paper or Cloth Packaging:
A piece of plastic bag will cost you no more than Rp50 which is much cheaper than a paper bag costing Rp10.000 or more per piece. You have to spend a few rupiahs for reusable cloth bags. It means that purchasing plastic bags in bulk will be beneficial for your small business and profit margins.
So, the benefits of plastic bags can't be overlooked just because they are potentially an environmental threat. The larger threat comes from the consumers not being socially responsible enough to discard their waste in a responsible manner.

31. Why do many people choose plastic bags?
    A. They are heavier
    B. They are more expensive
    C. They are cheaper
    D. They are difficult to find
    E. They are made of paper

32. How much does a plastic bag cost according to the text?
    A. Rp500
    B. Rp50
    C. Rp5.000
    D. Rp10.000
    E. Rp15.000

33. What is the main idea of the second paragraph?
    A. Plastic bags are very dangerous products
    B. Consumers should stop shopping
    C. The real problem is irresponsible waste disposal by consumers
    D. Paper bags are cheaper than plastic bags
    E. Cloth bags should be used once only

34. What can be inferred from the text about plastic bags?
    A. Plastic bags give no benefits to business owners
    B. Plastic bags are preferred because they are economical
    C. Plastic bags are more expensive than cloth bags
    D. Consumers always throw garbage responsibly
    E. Plastic bags should never be produced again

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Texts for questions number 35-40

Read the following text carefully to answer questions number 35-40!

Hold a cooking event at your school. To hold the event, please do these steps:

Steps:

A. *Preparation*
Work in groups of six.
Find out or create various dishes from tofu, tempe, nuts or vegetables.

B. *Promotion*
Make a list of who want to donate to the project.
Posting flyers.
Talking with your neighbours.
Suggest people clean out their kitchen to support the project.

C. *Recruitment*
Find some friends that also like cooking to help you run the project.
Decide how and where you will collect the recipes.
D. Receiving the donation
When receiving the donation, tell them the importance of reducing meat in their meals.

D. *Celebration*
Make a presentation, reporting what you have learned and how the project influenced your opinion about reducing meat in your meal.
List all the problems in applying the project and how the group handled it.

E. *Reflection*
How did the project give positive impacts to your group? Do you agree with the statement that the less meat you eat the better it is for the planet?

35. How many students should work in one group?
A. Four
B. Five
C. Six
D. Seven
E. Eight

36. What ingredients are suggested for the dishes?
A. Meat and fish
B. Tofu, tempe, nuts, or vegetables
C. Bread and milk
D. Rice and noodles
E. Eggs and cheese

37. In which step do students make a presentation?
A. Preparation
B. Promotion
C. Recruitment
D. Celebration
E. Reflection

38. What is the purpose of the promotion step?
A. To prepare the cooking tools
B. To invite and encourage people to support the project
C. To cook food for the community
D. To evaluate the project result
E. To clean the school environment

39. Why are students asked to tell donors about reducing meat in meals?
A. To make the food more expensive
B. To support a healthier and more environmentally friendly lifestyle
C. To stop people from cooking
D. To increase meat production
E. To promote restaurants

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40. What can be inferred from the project activities?
    A. The project only focuses on cooking skills
    B. Students are encouraged to develop teamwork and environmental awareness
    C. The project is mainly about selling food for profit
    D. Students are not allowed to share opinions
    E. The project discourages cooperation among students

URAIAN/ESSAY

Texts for questions number 1-5
Read the text and answer the questions.

Today, a massive movement to protect our planet has become even greater as we face the very real impacts of climate change, from more frequent intense storms to rising sea levels. It's imperative that we make changes in our life. Actually, you can do just a simple action; Eat less meat! Here is some evidence why I say so.

Since over half a century ago, the number of animals raised for food has more than tripled to meet the ever-increasing demand for cheap and accessible meat, dairy, and eggs. In fact, the total amount of meat consumed in one of the countries that eats the most meat has increased by 40 percent since 1961. The problem has gotten worse because the overwhelming majority of the animals raised for food spend their lives in extreme confinement on factory farms. This cruel and destructive method of farming evolved to meet this increasing demand for animal protein.

1. What simple action does the writer suggest to help protect the planet?
2. Why has the number of animals raised for food increased?
3. Mention two impacts of climate change stated in the text!
4. Explain why factory farming is considered harmful according to the text!
5. What can you conclude about the relationship between eating less meat and protecting the environment?

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